





Young Professionals Forum Consulting Engineers South Africa



### **CESA YPF IMBIZO 2013**

A new approach to RETENTION STRATEGY FOR ENGINEERING **PROFESIONALS IN THE PUBLIC SECTOR** 



# REASONS WHY I CHOSE TO BE IN ENGINEERING



- 1. I hate sleeping
- 2. I can't live without tension
- 3. I wanted to have disturbed family life
- 4. I love dreaming and see clients dream come true
- 5. I wanted social boycott
- 6. I wanted to break up with my friends
- 7. I love to work on holidays
- 8. I love begging for payment





**Discussion** 



- 1. Current situation: Public vs Private
- 2. Public Sector and Engineering
- 3. Women Engineering
- 4. Challenges
- 5. Recommendations
- 6. 3 S.S.S

### **Public vs Private Sector**





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#### **Public Sector**

Local and Provincial and parastatals; Engineers involved in provision of transportation and communication, specifically those in civil engineering are more on urban development and upgrading o infrastructure.

#### **Private Sector**

Work in consulting firms, small, medium sized enterprises and large multinational companies Engineers involved in detail engineering designs and engineering expertise.

#### **Other Sectors**

Other engineers work in financial and general business sectors





# **Public Sector and Engineering**

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### Main engineering responsibilities

- Management
- Planning
- Design
- Construction supervision, and contract administration and
- Project management and planning





# **Public Sector and Engineering**

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#### **Current Conditions**

- More than 2000 vacancies : shortage of skills
- Technical departments being lead by non technical managers
- Engineers working as managers
- Engineers being seconded to municipalities
- Delay in supply –chain management process
- Lack of remuneration and investment to public sector
- Workplace culture: working conditions







### Women in Engineering



#### **Challenges and expectations**

- 1.Act like a man
- 2.Working too hard
- 3.Women want to be treated differently

- Lois P. Frankel, PhD
- 4.Lack of Skills transfer- Male occupying senior post for as long as it takes..
- 5.Bemoaned by the "mystery" surrounding career advancement
- 6.Lack of mentors and role models
- 7.Lack of value and recognition
- 8. Discrimination
- 9. Recognition of skills (Identify and align the individual skills accordingly)





## Challenges



### Challenges

- Increase in outsourcing of engineering services
- Engineering a support function
- Government change role from rowing to steering
- Political based decision affecting engineering outputs
- The lack of the need of the technical analysis
- Lack of networking
- Limited growth opportunities
- Rewards system, employment equity
- Limited capacity and expertise





#### Younger generation vs Older Generation

- Employment Equity-Affirmative action
- Gender Equity
- Government involvement









- Mobilising retired engineers: skills transfer through mentorship and coaching
- Bursaries: SAICE and LGSETA award technician's: Train and Mentor people not systems
- Create platform for competitive salaries
- Dignity to engineering profession: Lawyers and Doctors: "Engineers can only be managers"operations not engineer
- Subsidiaries: "international exposure" : Networking and growth opportunities

### **Recommendations-Continue**







- Employment of dynamic engineering professionals in senior post, technicians and technologist in the government, local and provincial.
- Improve capacity and resources : Develop clear career paths
- Efficient delivery, operations and maintenance
- Other services to be support to engineering: Let engineering be the leader in service delivery
- Improve the image and work environment at government departments
- Improve systems : Quality Assurance and Control and structure in government departments
- Develop quality progression and **sustainable** succession plans





### 3 SSS-Government

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#### Stop

- 1. Allow technical decision be override by political decisions
- 2. Government change role from rowing to steering

#### Should continue

- 1. Provide budget for infrastructure development
- 2. Provide mentorship programmes to public sectors

#### Start doing

- 1. Improve on professionalism:
- 2. Allocate seats to Engineers in the Parliament





